



Reniers, Sanne S.M.A.



Checkpoint 16 Portfolio and rg feedback 16-12-2024



Reniers, Sanne S.M.A. 17 days ago

I talked to Josh and Dirk to see if my reading guide was correct, and what exactly I should change about it. Dirk said it might be a bit too extensive, Josh thought it looked fine and that it included all the information that it needed to include. The only thing that might be good to add is the legend that I use in my portfolio, along with adding in that all the links are orange in colour.



Write a summary of what you discussed with your teacher...

Post feedback

Checkpoint 15 Dirk - Portfolio (WK14) 11-12-2024

Reniers, Sanne S.M.A. 17 days ago

I talked to Dirk about my portfolio and in particular, about the legend button that is at the bottom of my project pages. I tested this with him, and he didn't notice it at all. We talked about why, and got to the conclusion that it would probably help to make the sides less wide, so that it can just stay on the side instead of a hoverable button on the left. It could also work to create a tutorial like overlay when someone first enters a page to introduce them to the legend and the way the webpage works.



Write a summary of what you discussed with your teacher...

Post feedback

Checkpoint 14 Portfolio Feedback Josh 10-12-2024

Reniers, Sanne S.M.A. 22 days ago

We talked about my portfolio and in specific, the buttons on the bottom of the page. On the bottom of the project pages there are 2 buttons. 1 to go back to the top. And 1 to open the legend when hovering over it.

He mentioned that i'd be nice if the hover was a checkmark so that you can click it on or off when needed. I want to test this some more with some other teachers to make sure that this is for everyone and not for 1 teacher. He also mentioned that the icon in the button doesn't make a lot of sense. Make it clear that this is for the legend. This is also something that I want to test a big more.



Write a summary of what you discussed with your teacher...

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Checkpoint 13 Dirk - Dashboard (WK13) 02-12-2024 

Reniers, Sanne S.M.A. a month ago

We talked about the dashboard I created for our app. The app will be for the students, where the dashboard is the back-end from the app and is there for the instructor. We talked about how with dashboards, it is best to leave out everything that is not needed. The instructor uses this each day every day, and know how it works and how to use it. Therefore, everything unnecessary just clutters it up which in the long term, will annoy the user. We also talked about testing it with an instructor and that it would be good if we could arrange this.

Checkpoint 12 Feedback with Petra 02-12-2024**Reniers, Sanne S.M.A.** a month ago

We talked about the code I have for my portfolio. And went more indent about the structure I have. From Stan I got the BEM method, and while I like how this works, it also includes a lot of classes that might not always be necessary. I want to look into this and see if I can figure out somewhere in-between the BEM method and what Petra explained.



Write a summary of what you discussed with your teacher...

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Checkpoint 11 Feedback Code Portfolio (Stan) 26-11-2024**Reniers, Sanne S.M.A.** a month ago

We looked at my JavaScript code for the carrousel, and changed this up a bit so that the back button actually works as intended. It now shows the one that was shown away, instead of going back to the first item in the array. I have to look at this code a bit more to see if I understand what has been done, and if not look it up so that I do know what each thing means as this is more important to me then the functionality



Write a summary of what you discussed with your teacher...

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Checkpoint 10 Feedback with Petra 25-11-2024

Reniers, Sanne S.M.A. a month ago

I started of with doing a little bit of a user test with Petra to see how transferable my code is at the moment and if the BEM method that I got from Stan, really worked in making sure people understand my code. Without me explaining anything, she knew where to find a certain section and by looking at the semantics and the class, which title I meant and what to change. I think that this really helped me understand what is needed in order for people to be able to work with my code.

Afterwards, she showed me some developer tools that are in the inspector, like the lighthouse and the network tool and how they can help improve the way your webpage looks and works. She also showed me why I should not use the div element in certain parts of my webpage and what I should use instead.



Write a summary of what you discussed with your teacher...

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Checkpoint 9 Feedback HTML Comments (BEM) 20-11-2024

Reniers, Sanne S.M.A. a month ago

I asked Stan about how I commented my code. During the feedback session it was said that in the HTML code, you explain what certain parts do. I talked about this with Stan, and he showed me how he usually did it when working in a team. He talked about the BEM method, and how this makes your code, even when it is pretty long, good to understand. It also makes it easier to see what belongs where when looking at the CSS code. Especially when working with a compiler like SCSS. I found this really useful, and liked to see where it was going.



Write a summary of what you discussed with your teacher...

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Checkpoint 8 portfolio 2nd review 19-11-2024



Reniers, Sanne S.M.A. a month ago

- Create README files for Portfolio and challenges
- Ask Stan or Dirk for an explanation about creating README files
- Describe what code does, and how it behaves in CSS and HTML files
- Add WAY more comments and explain what certain things do
- Make sure that you do not slag off once getting to proficient
- Make sure that you do not put too much on yourself. Know what you're capable of.
- Add all the research into the first learning outcome.
- Add in why you used GitHub AND gitlab, the reason for this is important.
- More feed pulse checkpoints.
- Add in screenshots of feed pulse

Goals:

- Start planning again, I kind of lost grip on these the past sprint and that wasn't for the better.
- Work a lot more on coding my portfolio, I really want to be able to finish this and show that I can do this.
- Do research on how to create readme files and how to better comment my code.



Write a summary of what you discussed with your teacher...

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Checkpoint 7 Feedback portfolio josh 04-11-2024

Reniers, Sanne S.M.A. 2 months ago

I talked to josh to see which version of my portfolio he liked the most. He mentioned that having that outline kind of looks like you can click it. We decided that it would probably look best if we do the thinner outline, as the thicker outline looks a little bit too heavy. We also talked about if it would be annoying that you have such a long page to scroll through, but that it might be more annoying if you have to click 5 times back and from so you can get to where you want to be.



Reniers, Sanne S.M.A. 2 months ago

Back to top button



Write a summary of what you discussed with your teacher...

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Checkpoint 6 Dirk - Dev challenge (WK7) 14-10-2024

Reniers, Sanne S.M.A. 3 months ago

I showed the challenge that I did with CSS, HTML and JavaScript. I got feedback on this mostly just to see what I could have done in a more efficient and professional way as it works the way it is, but it could've been done in a different manner. We also talked about looking at others their code and that it isn't wrong to copy parts over as long as you learn how it works.



Write a summary of what you discussed with your teacher...

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Checkpoint 5 Dirk & Stan - Formative assessment 1 02-10-2024 

Reniers, Sanne S.M.A. 3 months ago

Your iterations look really good, your concept for your portfolio looks amazing and you've thought about a lot of things. You are ahead of schedule.

Work more on interactive prototypes and development. Your LO 4 and 5 look good, just keep on going as you are.

Checkpoint 4 Dirk - Portfolio layout (WK4) 25-09-2024 

Reniers, Sanne S.M.A. 3 months ago

- Do some research on Parallax scrolling. This could be a really cool thing to work into your portfolio design once you start coding.
- Try to work the characters into your portfolio in other ways too so that they're more connected.
- Make sure that things don't look off for someone that does not know the boardgame but make it recognizable for those that do know it.



Reniers, Sanne S.M.A. 3 months ago

- The one with the colored lines feels the most cohesent, I would work forward with that one.

Checkpoint 3 Portfolio Sketch Feedback 24-09-2024 

Reniers, Sanne S.M.A. 3 months ago

The sketch of the design is looking good, but think about how the website will look on a phone. An illustrative website like this is designed for a bigger screen, but it is important to also think of the way it will display when it is being viewed on a smaller screen.

Checkpoint 2 Dirk - Portfolio (WK4) 23-09-2024 

Reniers, Sanne S.M.A. 3 months ago

Work a bit more on the design itself for Sunday. The inspiration looks good, But you are missing the colours and fonts that you would like to use. The wireframe is looking okay, but can still use some work in the sense of how big certain text fields are.

Checkpoint 1 Feedback with Petra 16-09-2024 

Reniers, Sanne S.M.A. 4 months ago

I talked to Petra about my portfolio and how to organise the learning outcomes. She liked the way I did it, and helped me out with what to do if there ends up being too much text.

- Bold the important parts of the text to highlight it so that they can skip read the everything and still pick up the important parts.